

ПРОГРАМА
вступного іспиту з іноземної мови (англійська мова)
при прийомі на навчання для здобуття ступеня магістра

1. Загальні положення

Дана Програма розрахована на вступників(ць), які вступають до Університету на основі здобутого ступеня магістра (освітньо-кваліфікаційного рівня спеціаліста).

Метою вступного іспиту з англійської мови є оцінити відповідність рівня володіння англійською мовою вступником(цею) вимогам програми (очікуваний рівень: не нижче середнього (Intermediate)). Іспит проводиться у формі письмового тестування та складається з 60 питань, на які відводиться 1 година 20 хв.

2. Зміст програми

Іспит оцінює знання англійської граматики, синтаксису та словниковий запас і може включати завдання з читання, структурування мови, редагування та заповнення пробілів.

Очікується, що кандидати мають змогу: продемонструвати здатність застосовувати свої знання та контроль над мовною системою шляхом виконання ряду завдань на рівні розуміння тексту та формування речень; продемонструвати навички читання та обробки інформації, включаючи розуміння конкретної тематики, особливості організації тексту, наслідки, зв'язки та структуру логічної побудови тексту.

Основний граматичний та синтаксичний матеріал включає такі структури:

- дієслова та їх часи (активний, пасивний);
- умовність, модальність, герундій та інші форми та комплекси дієслів;
- артиклі (a, the, zero article);
- форми вираження кількостей та абстрактних понять (any, some, no, many, much);
- займенники (personal, possessive, reflective);
- прикметники:
- прийменники;
- прислівники;
- числівники;
- складнопідрядні речення та їх сполучники;
- пунктуація.

Словниковий запас перевіряється в межах таких тем: освіта; професійна діяльність; подорож/туризм; хобі; соціальні відносини; бізнес; економіка; культура і мистецтво; охорона здоров'я; корпоративне управління; державний устрій інші.

3. Структура вступного тестування

SECTION I. Reading Comprehension: перевірка розуміння текстів англійською мовою.

Потрібно прочитати запропонований текст та відповісти на запитання.

Task 1. Read the following text and decide if each statement below is true (T) or false (F)

Task 2. Read the text below and decide which word A, B, C or D best fits each space.

Write in the chosen letter in the gaps below.

SECTION II. Use of English: перевірка вміння розпізнавати та використовувати лексико-граматичні елементи англійської мови у реченнях.

Task 3. Choose the most suitable word or phrase to complete each sentence.

Task 4. Find the one underlined word or phrase that must be corrected.

4. Рекомендована література:

1. Advanced Language Practice / Vince, M.: MacMillan, 2003;
2. Advanced Learners' Grammar/ Foley M., Hall D.: Longman, 2003;
3. Cambridge English First Handbook, 2016;
4. Cambridge Preparation for the TOEFL Test/ Gear J., Gear R.: Cambridge University Press, 4th edition.
5. English Grammar in Use/ Murphy R.: Cambridge, 3rd edition;
6. FCE – 2 Use of English/ Evans V.: Express Publishing, 2000;
7. First Certificate Language Practice/ Vince M.: MacMillan, 2003;
8. Grammar & Vocabulary for Cambridge Advanced & Proficiency/ Wellman G.: Longman, 2002;

5. Критерії оцінювання

Вступний іспит з англійської мови оцінюються за шкалою від 100 до 200 балів, де мінімальний задовільний бал, з яким вступник(ця) допускається до участі у конкурсі – 100. Кожне питання тесту оцінюється в один бал. Вступник може отримати за іспит від 0 до 60 балів, які переводяться в шкалу від 100 до 200 за наступною таблицею переведення:

| Кількість балів за тестування | Оцінка за вступний іспит в шкалі від 100 до 200 | Кількість балів за тестування | Оцінка за вступний іспит в шкалі від 100 до 200 | Кількість балів за тестування | Оцінка за вступний іспит в шкалі від 100 до 200 |
|-------------------------------|---|-------------------------------|---|-------------------------------|---|
| 60 балів | 200 | 46 балів | 177 | 32 бали | 137 |
| 59 балів | 199 | 45 балів | 175 | 31 бал | 134 |
| 58 балів | 198 | 44 бали | 173 | 30 балів | 131 |
| 57 балів | 197 | 43 бали | 170 | 29 балів | 128 |
| 56 балів | 196 | 42 бали | 167 | 28 балів | 125 |
| 55 балів | 195 | 41 бал | 164 | 27 балів | 122 |
| 54 бали | 193 | 40 балів | 161 | 26 балів | 119 |
| 53 бали | 191 | 39 балів | 158 | 25 балів | 116 |
| 52 бали | 189 | 38 балів | 155 | 24 бали | 113 |
| 51 бал | 187 | 37 балів | 152 | 23 бали | 110 |
| 50 балів | 185 | 36 балів | 149 | 22 бали | 107 |

| | | | | | |
|----------|-----|----------|-----|------------|----------|
| 49 балів | 183 | 35 балів | 146 | 21 бал | 104 |
| 48 балів | 181 | 34 бали | 143 | 20 балів | 100 |
| 47 балів | 179 | 33 бали | 140 | 0-19 балів | не склав |

6. Зразок вступного іспиту у формі тесту

SECTION I. Reading Comprehension

Task 1. Read the following text and decide if each sentence below is true (T) or false (F)

Living in the city may have bad influence on one's hearing. Car horns, buzzing motorcycles, construction site noise – these all are sounds of daily city life. As the size of our cities increases, so does the noise level. Traffic noise seems to be the worst, and unfortunately, traffic intensity is expected to increase by 30 percent in the next 15 years.

According to the recent research, almost 20% of city residents suffer from very high noise levels. Although at first doctors thought that 'noise pollution' was simply unpleasant, new studies have shown that continued loud sounds can seriously affect human health. An advisor to the World Health Organization (WHO) has explained that noise causes stress, and this type of stress limits blood flow to the important organs in a human body. People who live on busy streets usually have higher blood pressure than those who live in quiet places. Pregnant women who live near airports more often have premature and underweight babies, as a result of harmful hormonal changes because of loud sounds.

The WHO has concluded that environmental noise in residential areas in cities should not be more than 55 decibels, although some people, especially those with heart problems, are sensitive to levels starting at 35 decibels. If a person listens to noises of 80 decibels for a long time, he or she will have physical discomfort which later may lead to the loss of hearing ability.

| # | | T / F |
|----|---|-------|
| 1. | According to the author, traffic is the main reason of extra noise in the city | |
| 2. | In 15 years, traffic intensity in the city is expected to be twice as big as it is now. | |
| 3. | According to the author, people with heart problems are not under risk because of environmental noise levels. | |
| 4. | Because of noise-related hormonal changes in pregnant women, their babies can be born before the expected date. | |
| 5. | The WHO's recommended level of noise in city "sleeping areas" is 35 decibels or lower. | |
| 6. | The level of noise in so called "sleeping areas" cannot be higher than 35 decibels. | |
| 7. | About 20% of urban residents are surrounded by too much noise. | |
| 8. | The writer concludes that with age, fans of loud music are likely to suffer from hearing damage, which cannot be compensated. | |

Task 2. Read the text below and decide which word A, B, C or D best fits each space. Write in the chosen letter in the gaps below

At Home Abroad

Every year tens of thousands of people travel to Britain in order to improve their (9)_____ of English. For many, however, this can be a difficult and daunting experience as it involves (10)_____ a strange school, staying in sometimes unpleasant accommodation, and living in an (11) _____culture. One (12) _____ to these problems is the Homestay method. Students, (13) _____ a teacher appropriate to their language requirements and interests, will stay with him or her in his or her own house for the duration of the course. As well as giving (14) _____tuition, the teacher will take the student on trips and provide information about what interesting activities are (15) _____ locally. The idea behind “Homestay” is total immersion in English language and culture. Students get between ten and twenty hours of tuition (16)_____ week and are also expected to (17) _____ in the family’s daily activities. The students converse in English (18) _____ and learn how to use the language in everyday (19) _____. Homestays can also be arranged for those wanting to (20) _____ business or executive English courses. Students are then (21) _____ with a teacher who is a specialist in the student’s particular (22) _____. Courses (23) _____ for up to four weeks and, although costs are (24) _____ than for normal language summer schools, students can feel (25) _____ that they will be receiving top-class language teaching in a safe and pleasant environment.

| | | | | | | | | |
|-----|----|------------------|----|-------------|----|--------------|----|---------------|
| 9. | A. | average | B. | height | C. | level | D. | degree |
| 10. | A. | attending | B. | studying | C. | going | D. | learning |
| 11. | A. | new | B. | strange | C. | unusual | D. | inexperienced |
| 12. | A. | explanation | B. | result | C. | solution | D. | key |
| 13. | A. | selected | B. | chosen | C. | taken | D. | assigned |
| 14. | A. | individual | B. | single | C. | double | D. | particular |
| 15. | A. | obtainable | B. | ready | C. | available | D. | accessible |
| 16. | A. | in | B. | a | C. | on | D. | of |
| 17. | A. | enjoy | B. | participate | C. | enter | D. | exclude |
| 18. | A. | at the same time | B. | on time | C. | in time | D. | all the time |
| 19. | A. | affairs | B. | problems | C. | conditions | D. | situations |
| 20. | A. | make | B. | be | C. | do | D. | give |
| 21. | A. | matched | B. | doubled | C. | equalled | D. | fitted |
| 22. | A. | ground | B. | way | C. | field | D. | type |
| 23. | A. | go | B. | move | C. | range | D. | last |
| 24. | A. | wider | B. | broader | C. | longer | D. | higher |
| 25. | A. | confident | B. | reliant | C. | self-assured | D. | reliable |

SECTION II. Structure

Task 3. Choose the most suitable word or phrase to complete each sentence

26. He _____ fix his computer when it broke down.

- a. was able to
- b. could
- c. needed
- d. can

27. Being a talented scientist, he _____ never _____ sure about his excellent abilities.

- a. has been
- b. was being
- c. would be
- d. had been

28. They built this temple 3,000 years ago. This must _____ a great civilization.

- a. was
- b. has been
- c. have been
- d. not have been

29. The policeman asked _____.

- a. where do I live
- b. where was I living
- c. where I lived
- d. where did I live

30. This time next week we _____ over the Atlantic!

- a. have been flying
- b. will be flying
- c. would have flown
- d. will fly

31. You _____ miss the deadline or you'll have to pay a fine.

- a. better not
- b. 'd better
- c. 'd better not
- d. had no better

32. They are learning English, and they have _____ much progress!

- a. done
- b. got
- c. made
- d. performed

33. When we moved here, this Shopping Mall _____.

- a. was already been building
- b. has just been built
- c. was recently built
- d. had already been built

34. Many writers _____ it very difficult to produce a good essay if they haven't prepared a detailed plan first.

- a. finding
- b. find
- c. had found
- d. found

35. When tornadoes _____ over water, they are called waterspouts.

- a. are being occurring
- b. are occurred
- c. occur

d. have been occurred

36. You _____ vote in Britain until you are 18.

- a. have to
- b. can
- c. aren't allowed to
- d. must

37. Do you think that John _____ this work in time?

- a. will can finish
- b. will be able to finish
- c. will able to finish
- d. will be able finish

38. The inspector wanted to know _____ my car.

- a. was it
- b. if it has been
- c. has it been
- d. if it was

39. When _____ home yesterday?

- a. has he come
- b. he came
- c. did he come
- d. has he come

40. _____ a car when they were living in London?

- a. Have they got
- b. Did they have
- c. Were they having
- d. Have they had

41. It is worth _____ your mind in these exceptional circumstances.

- a. changing
- b. to change
- c. change
- d. being changed

42. _____ now compulsory for all students taking a course in engineering.

- a. Statistics are
- b. Statistics is
- c. Statistic is
- d. Statistic are

43. All people have problems from time to time, _____?

- a. isn't it
- b. aren't they
- c. don't they
- d. haven't they

44. He remarked that it _____ very cold and offered to close the window.

- a. is

- b. has been
- c. had been
- d. was

45. The world _____ faster now than ever before.

- a. change
- b. was changing
- c. changes
- d. is changing

46. Unless it _____ raining, the plane will not take off.

- a. doesn't stop
- b. stops
- c. will stop
- d. won't stop

47. The _____ which have been considered in the previous section _____ us to speculate on problems that learners might encounter.

- a. issues ... allow
- b. issue ...allow
- c. issues ...allows
- d. issue ...allows

48. Food and medical supplies _____ to be delivered to the disaster area.

- a. are reporting
- b. report
- c. are reported
- d. have reported

49. The examiner made us _____ our identification in order to be admitted to the test centre.

- a. showing
- b. show
- c. showed
- d. to show

50. After _____ the latest news, everyone realized that some measures should be taken immediately.

- a. discussing
- b. having discussing
- c. being discussed
- d. having been discussed

Task 4. Find the one underlined word or phrase that must be corrected

51. A proficient lecture is the one who can both stimulate and maintain the audience's attention.

- (1) (2) (3) (4)

52. We have to do it ourself as there are not enough workers to finish it on time.

- (1) (2) (3) (4)

53. His speech was a careful worded attempt to evade his responsibility in the matter.

- (1) (2) (3) (4)

54. In spite modern medical technology, many diseases caused by viruses are still not curable.
(1) (2) (3) (4)
55. The board of directors felt that Clark Weston was more better suited for the position
(1) (2) (3)
than William Orly.
(4)
56. Some of the land nearby is such wet, hot, and covered with jungle that only a few
(1) (2) (3)
people inhabit the area.
(4)
57. In order to grow well, the Blue Spruce, like other pine trees, require a temperate climate.
(1) (2) (3) (4)
58. Freud's ideas have had a great influence on the study of personality, because they are
(1) (2) (3) (4)
highly controversial.
59. We couldn't to repair the car ourselves; that's why we took it to a garage.
(1) (2) (3) (4)
60. There is usually a lot of traffics in the city at this time of the day.
(1) (2) (3) (4)